

ARRA/NCLB Update

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Agenda

- ARRA
 - Title I waivers
 - Funds and Reporting
- NCLB Close out 2008-09
- NCLB Consolidated 2009-10
- State of the Schools Report
 - AYP
- Other

Portal

- New Administrator? New staff or reporting responsibilities assigned to different staff?
- NOW is the time to update your Portal information and activation codes
 - Site Help link or contact the HELPDESK
- Email lists for NDE Bulletins
 - Link on NDE homepage

Title I Waivers

- Public Notice required, comments encouraged
 - Send email comments to Randy.McIntyre@nebraska.gov
- Carryover limitation- allows NDE to waive carryover more than once every three years
- Set-aside requirements for school improvement – exclude ARRA funds
- Supplemental Educational Services (SES)
 - Identified Schools and Districts can be SES providers
 - Districts can offer SES in 1st year

ARRA Funds and School Reform

- Stabilization Funds application will collect some data on school reform strategies
 - Only 199 districts get Stabilization Funds
- Assurances signed by the Governor and Commissioner involve 100% of the districts
 - 2nd portion of Stabilization Funds requires a plan and application of State school reform efforts
 - Race to the Top funds will be used as incentives for Statewide school reform efforts

ARRA Stabilization Funds

- Distributed through the State Aid formula
- Federal funds with separate account codes
 - See ARRA link on NDE's homepage
- Use ARRA funds for school reform strategies
- Can consider ARRA funds used for school reform strategies as expenditures for LEP/Poverty Plans

Stabilization Fund Application

- Opens August 3rd in the Grants Management System, due October 1, 2009
- Assurances must be signed by the President of the School Board and the Superintendent
 - Print out the Assurances page
 - Submit signed page to the Commissioner
- Identify the School Reform strategies on the Goals and Needs tab

District Name: LINCOLN PUBLIC SCHOOLS **ARRA State Fiscal Stabilization Funds**
Project Number: 10-ARRAStabilization4599-00-18-055-0001-11 **Application:** Original Application
[Printer-Friendly](#)
[Click to Return to Application Select](#)

Overview	Allocations	Contact Information	Goals and Needs	Capital Outlay/Equipment	Budget	Assurances	Amendment Description	Submit	Application History	Page_Lock Control
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School Reform Strategies

State Fiscal Stabilization Funds - School Reform Strategies [Instructions](#)
[Questions and Answers Document](#)

Districts are asked to identify school reform strategies that will be supported with ARRA Stabilization Funds. This information is necessary for:

- a. The application the State will submit to USDE in order to receive the remaining SFSF funds must show how these funds are supporting the SFSF assurances and purposes,
- b. The quarterly reports required for the ARRA recipients, and
- c. Data to support requests for future funding under the Race to the Top part of ARRA.

Select from the following or add other activities the ARRA funds will support:

	New Activity	Expansion of Existing Activity	Ongoing Activity
<u>Teacher effectiveness and equitable distribution</u>			
Professional development for teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentoring programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership development for principals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborative teaching time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Learning Communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Longitudinal data systems</u>			
Implementing/upgrading student information systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Rigorous Standards and High-Quality, Inclusive Assessments

Formative (classroom based) assessment development and implementation

Curriculum alignment with new State standards

Technology (upgrading, acquiring) for on-line assessments

Adding Advanced Placement or more rigorous courses

College and career readiness efforts

Intensive Support for Schools/Students that need it the most

Implementing effective instructional approaches

21st century technology classrooms or lap-top programs

Distance learning to provide more learning opportunities

Drop-out prevention programs

Extending the length of the school year or school day

Preschool or early childhood education

Family/community engagement and support

Social workers/counseling support

Other: (specify)

1. Describe how the district will use the ARRA State Fiscal Stabilization Funds to save/retain or create jobs and support school reform. The goal entered below will appear on the budget detail page.

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Stabilization Funds Payments

- Payments in the Grants Management System
- Cannot spend or obligate Stabilization Funds until September 1 or when the application is approved if later
 - Payments are reimbursement only
 - Need to submit supporting documentation
- State and Federal Grant Management Guidance and Requirements (Revised July 2009)
 - Link on NDE's ARRA website

ARRA Reporting

- Section 1512 of ARRA is required of all entities receiving ARRA funds
 - “The Quarterly Reports”
 - As it appears now, districts, ESUs and School Food Authorities (SFA) receiving ARRA funds from NDE will report to NDE each quarter
 - Jobs created or saved/retained
 - Vendors that have been paid \$25,000 or more in a single quarter
 - District must also report their DUNS number to NDE

Section 1512 Due Dates

- 1st Quarterly report is due in October (reporting through the end of September)
- NDE will have from October 1 – 10th to submit our report to Washington
 - Must have all required reports from districts, ESUs and SFA in order to submit

ARRA Title II, Part D

- ARRA Technology Grants (Title II, Part D)
- **Based on information received in the last week from the U. S. Department of Education, plans for the ARRA Title II, Part D funds are presently on hold.**
- **Watch for further announcements**

NCLB Consolidated 2008-09

- Close out 2008-09 by submitting a Final Report (must be checked as Final) in the Payment system
- Due August 28th unless needing to spend through September in order to meet carryover limitations of Title I and Title IV
 - Title I – 15% carryover limitation if original allocation was \$50,000 or more
 - Title IV – 25% carryover limitation

Final Reports

- Remember to –
 - Indicate (check) that this is the Final Report for each program
 - Must submit a Final Report for each program in your application
 - Complete the Year-to-Date Expenditures column
 - Do not complete the expenditures-by-object-code section that you do for other reports

Carryover

- To exceed carryover limitations, a waiver must be submitted and approved prior to closeout
 - Waiver forms on the NCLB Federal Programs homepage
- Don't forget – any carryover from 2007-08 must be in an approved amendment budget before 2008-09 can be closed out
- NO Section 6123 or REAP-FLEX transfers at closeout

2009-10 Application

- Allocations of NCLB formula programs are posted (in a pdf file) on the NCLB Federal Programs page
- 2009-10 NCLB Consolidated Application will open (hopefully) on August 17th
- Major change – addition of Targeting Step 4 data from the ARRA ESEA
- Changes to Professional Development and Migrant Program Information pages

ARRA and NCLB Funds

- The Title I Targeting (Steps 1 – 4) identify eligible buildings and allocate funds
- Targeting Step 4
 - Allocates funds for public and nonpublic students in buildings to be served
 - Set-asides for district-wide activities
 - Includes the required set-asides for schools and districts identified to be in need of improvement under AYP

Targeting Step 4

- The Grants Management System will provide
 - The Targeting Step 4 page from the ARRA ESEA application with that data
 - A Targeting Step 4 page for the combined ARRA ESEA and NCLB funds
 - A Targeting Step 4 page with only NCLB funds
- Required process to ensure that all the “rules” about set-asides are being applied appropriately to both ARRA and NCLB funds

Accounting for NCLB and ARRA

- Every eligible building will have some ARRA funds and some NCLB funds
 - Adds a burden to district accounting
- At this point in time, our guidance is that districts must code expenditures to ARRA and NCLB the way it is approved in the application
- We are working to find an easier solution but also know **all ARRA** funds must be audited

Set-asides on Targeting Step 4

- Some are required
 - Neglected, parent involvement if allocation (combined ARRA and NCLB) is \$500,000 or more, 20% if district has a school identified as being in school improvement, etc.
- Some are optional
 - Preschool, professional development

USDE Guidance on Set-asides

- Set-asides are for district-wide Title I activities
 - Cannot be used to benefit just one or more buildings
 - Amount of set-asides used in a building cannot provide a lower poverty building with more per pupil amounts than a higher poverty building
 - Several other States have had findings from USDE on-site monitoring reviews on this

Set-asides for School Improvement

- Applying for the waivers needed to exclude the ARRA funds from the required set-asides if a district requests it
- Must use the preliminary identification of Title I school in need of improvement as found on the Preview: State of the Schools Report 2008-09 (in the Portal under Data Collections) and budget accordingly

2009-10 NCLB Application

- Goals and Needs – Professional Development
- Changes have been made to the questions for professional development to ensure that the NCLB Consolidated Application meets the “Plan” requirement of Title II, Part A’s Annual Measurable Objectives (AMO)
 - Districts that do not have 100% of the teachers (that must do so) meeting NCLB requirements and have not made AYP must have a plan

NCLB Qualified Teachers

- Non-NCLB Qualified Teacher report sent to all districts later this Fall.
 - Identifies teachers in 2008-09 that were assigned to teach outside of their endorsed area or did not have a HOUSSE (High Objective Uniform State Standard Evaluation)
 - HOUSSE is a way to demonstrate content competency
 - HOUSSE forms and information available on the NCLB Federal Programs homepage under Teacher Qualifications and are due November 1

NCLB Qualified Staff

- All instructional paraprofessionals and teachers in Title I Schoolwide Projects and
- All instructional paraprofessionals and teachers funded by Title I in Targeted Assisted Schools must meet NCLB requirements
 - Newly approved schoolwide projects should review existing paraprofessional staff qualifications
 - This includes ARRA and NCLB funded staff

State of the Schools Report

- Preview: State of the Schools Report 2008-09
 - Review all data including AYP status
 - Audit AYP Data
 - NEW: District AYP Status will be displayed
 - District AYP status is determined by the aggregate of all building data
 - Identified for SCHOOL IMPROVEMENT if it has not met AYP in the same subject at all grade spans for two consecutive years
 - A NOT MET if there is a NOT MET at any level in any subject

Preliminary AYP Data

- The preliminary AYP decisions for Title I schools and districts has been available for review since July 1
- Unless the district submits different data during the NSSRS open window (Aug 3 – 14), the district should be taking the steps to notify parents, etc., based on the preliminary data
 - NCLB requires notification two weeks before the start of the school year
 - Submit letters to NDE for review before sending to parents

NSSRS/CDC Open Window

- Districts can resubmit data from 2008-09 from August 3 – 14
 - Districts that have been contacted by NDE staff during the auditing phase should correct problems by resubmitting data
 - AYP results will be updated each night so districts can see any changes the next day
- November 4-13 School Enrollment
 - Completer data for students who graduate over the summer and drop-out information
 - Critical that all students be tracked for the new 4-year cohort graduation rate calculations

Title II, Part D Technology

- USDE is requiring new data be collected from every district that receives Title II, Part D funds to measure:
 - The integration of technology into curricula and instruction;
 - How many students are technology literate by 8th grade; and
 - How many teachers are skilled in technology.

Data Collection

- NDE intends to collect this data through the Technology Plans filed by districts for e-rate
 - The data districts report for the Rubric of Essential Technology Conditions will be used
 - The best estimate of the number of 8th grade students who are technology literate using available information
- Instructions for Technology Plans will provide additional information